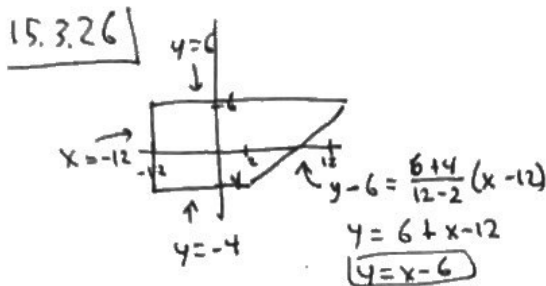


15.3.16

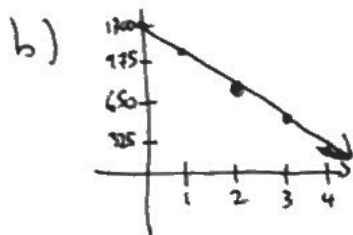
a) $y = x - 9$ $0 = x - 9$ $x = 9$ x-int: $(9, 0)$ $y = 0 - 9$ $y = -9$ y-int: $(0, -9)$	b) $y = -2(x - 3)$ $0 = -2(x - 3)$ $x = 3$ x-int: $(3, 0)$ $y = -2(0 - 3)$ $y = 6$ y-int: $(0, 6)$	c) $-y + 6x = 4$ $0 + 6x = 4$ $x = \frac{2}{3}$ x-int: $(\frac{2}{3}, 0)$ $-y + 10 = 4$ $y = -4$ y-int: $(0, -4)$	d) $y = 1$ x-int: none y-int: $(0, 1)$
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15.3.28

$y =$ value in \$ after x years
 $x =$ # years
 $y = 1300 - 250x$

a) The slope is -250 , meaning the computer loses \$250 of value every year.
The y-intercept is $(0, 1300)$, meaning that the computer's initial value is \$1300.



c) $y = 1300 - 250(3)$
 $= 1300 - 750$
 $= \boxed{\$550}$

15.3.29

The student swapped the x and y-intercepts.
Should review what it means to intersect two lines and that the x-axis is the line $y=0$ and the y-axis is the line $x=0$.

15.3.32] A point lies on the graph of $y = -2x + 11$ if and only if its coordinates are a solution to the equation.

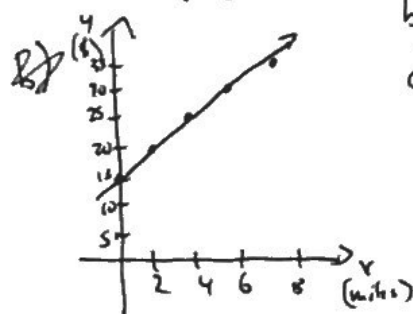
Here we get $-2(3) + 11 = -6 + 11 = 5$, so $(3, 5)$ is on the graph.

15.3.31] The line becomes steeper but still passes through $(0, 3)$.

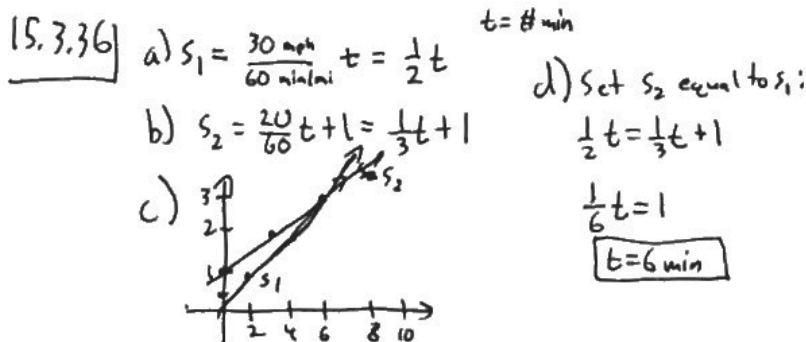
15.3.34)

a) $y =$ # dollars raised, $x =$ # miles walked
 $y = \frac{5}{2}x + 15$

Slope is $\frac{25 - 15}{4 - 0} = \frac{10}{4} = \frac{5}{2}$.



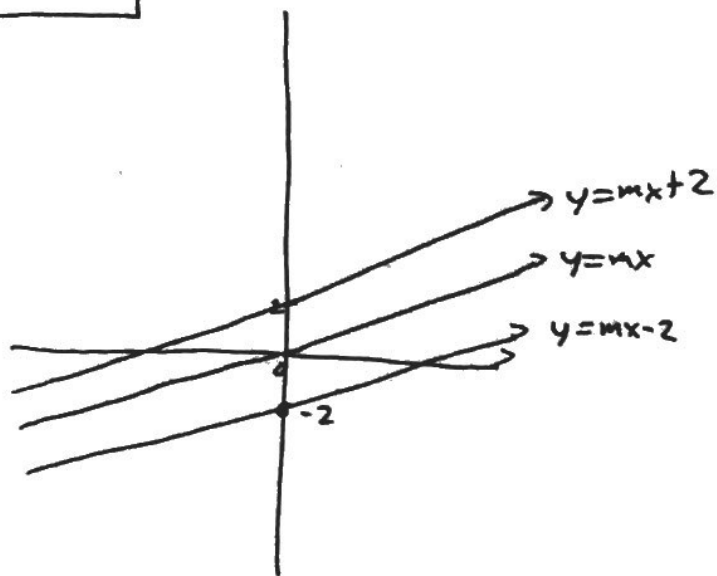
b) \$30
c) $y = \frac{5}{2}(6) + 15$
 $= 15 + 15$
 $= \$30$



15.3.38] Translating to the right 7 units corresponds to replacing x by $x - 7$ since if x was 0 before translation should have the same y values as $x = 7$ after.

$y = 4(x - 7) + 9 = 4x - 28 + 9 = 4x - 19$

15.3.40



15.3.42 | Equation of line \perp to $y = \frac{1}{2}x - 4$ passing through $(8, 3)$.

Slope will be $-\frac{1}{\frac{1}{2}} = -2$, so

$$\boxed{y - 3 = -2(x - 8)}$$